

Case Study: High School of Glasgow Kindergarten

By Laura Cowan

I decided to take part in Fairtrade activities having previously attended the East Dunbartonshire Fair Trade early years launch. This session had proven to be very informative and I was keen to introduce Fairtrade within the setting where I work. In my setting I am the only member of staff who participates in the Fairtrade programme.

I introduced the topic by introducing the Fairtrade logo and asking if anybody recognised what it was. I discussed with the children what the logo said and stood for. Twinkl website had a good powerpoint which I used for visual aids.

As a follow up activity I asked the children to create their own Fairtrade posters. They used a variety of materials to do this; paints, Fairtrade coloured crepe paper and pens. The children selected the materials they wanted to use and created their own posters. I had printed out the word Fairtrade and we put these onto their posters then displayed them on our Fairtrade wall.



Sorting Activity - I brought in goods and put them on a tuff spot and asked the children to sort them into Fairtrade goods or not Fairtrade goods. They enjoyed this activity and it was a good introduction to some of the items of Fairtrade that we can buy.



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A follow up from this was to ask the children to bring in some Fairtrade packaging or labels from their homes or if they had seen something at a supermarket. We collected many of the labels and made them into a giant poster to be put on our Fairtrade wall. I placed the packaging and containers on a table beside our Fairtrade wall for the children to come and explore.

These activities were having an impact on the children's learning as they were talking about Fairtrade with their peers and parents, bringing in packing and labels from home as well as Fairtrade items to eat in their lunchboxes.



Another area I have looked at previously with the children is to explore some of the countries from which Fairtrade labels originate. We have explored transport and possible methods of transporting Fairtrade goods to our country from overseas. I would like to explore this more deeply in the future as I feel it would be a good IDL topic.

During Fairtrade Fortnight the children took part in a number of activities:

- They had Fairtrade snack each day.
- They took part in a Fairtrade assembly alongside the Global Citizenship Committee and in front of the Junior school.
- They talked about their learning, showed their posters that they had made and the labels they had collected.
- They also sang a song about Fairtrade and showed some of the items that were having for their snack that week.

We made a Fairtrade big book and put a sample of the children's work into it as well as photographs of the activities. This book is on display at the Fairtrade table and the children can add to it if they wish as we had recently had new labels and photographs of a Fairtrade town.

I feel that Fairtrade has had a positive impact on our learners and there are lots more ideas we can take forward in the future.



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