

# Case Study: Merlwood Nursery, Lenzie

## Why we participated

We wanted to work with our children to teach them that we rely on people in different countries, all over the world, every day of our lives, often without even realising it! We rely on other countries for the clothes we wear, the food we eat and the technology we use. What goes on in other countries affects us more than we might think. With this in mind we will teach our children about the Fair Trade logo and movement. Buying goods with the Fair Trade Logo guarantees that during their production, international Fairtrade standards were met. We aim to promote Fair Trade among their families and wider community; and, use Fair Trade ingredients in nursery catering for children. Buying Fairtrade certifies that workers are treated fairly in production, trade or ethically produced. Consumers today can take the same stand towards slavery and human inequalities. They can use their purchasing power to make a difference to people on the other side of the globe.

## What we have done

- We discussed Fair Trade with the children and showed them Fairtrade power point 'My Fair Trade Adventure'.
- We asked if they recognised the Fairtrade Logo.
- We had a Fairtrade Logo hunt around the nursery.
- We made Fairtrade logo's by using a variety of art materials.
- We looked at what was fair/unfair within own lives/nursery life etc
- Looked at unfair/fair treatment/conditions for cocoa farmers.
- We designed cocoa trees using different art materials.
- We designed Fairtrade smoothies.
- We tasted Fairtrade food and non Fairtrade food.
- We used Fairtrade footsteps to take home and to cut and out Fairtrade labels from home and to share with the nursery.
- We held a Fairtrade shop for parent/carers.
- We used a food map to show how far food travels.
- We visited our local shops to see and buy goods with Fairtrade labels.
- We used the computer to look at PAPAPA  
<http://www.papapaalive.org/teachers>
- Took part in the Red Nose Day funny face pictures.
- Designed a Fairtrade t-shirt.



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## What impact it has had

It has raised awareness with good questioning and discussions about where our food comes from. Parents/Carers expressed that they were happy to pay extra for goods knowing that trade and conditions were fair.

As a nursery we plan to buy Fairtrade produce for snack daily.

Children are beginning to understand that conditions differ vastly for others around the world.

Children are beginning to be aware of social, economic fairness and how to be environmentally responsible.

## Future Plans

- To continue to use and promote Fairtrade produce.
- To keep up to date with future developments and Fairtrade updates.
- To have termly Fairtrade activities.
- Use Fairtrade tools in our gardening projects.
- We hope to make links with Fairtrade workers to develop global citizenship.
- We are starting the Fairtrade award scheme for schools and nurseries.



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