

# Case Study: St Mary's, Kirkintilloch

St Mary's have supported fair trade since 2011 and have integrated fair trade into across much of the nursery's day-to-day business.

One of their key focuses has been to use fair trade as a basis for learning activities where various important messages and life skills are imparted. Illustrations are given below; many feature the 'step' symbol.

Learning about countries of the world, including talks from foreign parents



Footstep painting: children learn about turn-taking, spatial awareness and helping each other



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Foot-flapping fun – children practice body awareness, size comparisons and scissor skills by making paper feet, then learn about natural forces of air by blowing and flapping them towards the finish line. In doing so, they demonstrated perseverance and comradeship, and learned that working together is more effective than working alone. Reaching the finish line generated a great sense of achievement.



St Mary's have also incorporated fair trade into their artwork activities; a sensory collage provided an opportunity to learn about the farmers that produced the cotton prints being used, and the children also made posters for displaying within the nursery and in the local community.



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