

# Fairtrade and the Curriculum for Excellence

A Fairtrade topic or study might be used to achieve the following outcomes and experiences.

Outcome statement
<p>When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.</p> <p>HWB 1-35a</p>
<p>As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.</p> <p>HWB 2-09a</p> <p>* Responsibility of all</p>
<p>Through exploration and discussion, I can understand that food practices and preferences are influenced by factors such as food sources, finance, culture and religion.</p> <p>HWB 2-34a</p>
<p>When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.</p> <p>HWB 2-35a</p>
<p>I can understand how advertising and the media are used to influence consumers.</p> <p>HWB 2-37a</p>
<p>I can show my understanding of values such as caring, sharing, fairness, equality and love.</p> <p>RME 1-09b</p>
<p>Through exploring ethical trading, I can understand how people's basic needs are the same around the world, discussing why some societies are more able to meet these needs than others.</p> <p>SOC 2-20a</p>

I can compare the social and economic differences between more and less economically-developed countries and can discuss the possibilities for reducing these differences.

SOC 3-11a

I can explain why a group I have identified might experience inequality and can suggest ways in which this inequality might be addressed.

SOC 3-16a

I can describe how the interdependence of countries affects levels of development, considering the effects on people's lives.

SOC 3-19a

I can present conclusions about the impact of the globalisation of trade on patterns of work and conditions of employment in Scotland, the UK or beyond.

SOC 3-20b

Having evaluated the role of agriculture in the production of food and raw material, I can draw reasoned conclusions about the environmental impacts and sustainability.

SOC 4-09a

Having researched the globalisation of trade, I can explain the interdependence of different parts of the world and assess the impacts for providers, consumers and the environment.

SOC 4-11a

Through discussion, I have identified aspects of a social issue to investigate and by gathering information I can assess its impact and the attitudes of the people affected.

SOC 4-16b

Having analysed how lifestyle can impact on the environment and Earth's resources, I can make suggestions about how to live in a more sustainable way.

TCH 2-02a