

Teacher's Book

Introduction

Hamish Goes To..... is designed to support the teaching of fair trade and global citizenship through the use of drama.

The scripts are ideal for those with a basic understanding of fair trade and wish to explore it further in a creative and interactive manner.

The information used in writing each script comes directly from participating fair trade producers worldwide. Each script tells a unique story of 'fair trade in my community.'

Hamish, the main character in all scripts, visits Fairtrade producers around the world and in the process learns more about the specific country, regional fair trade products, relevant global themes related to fair trade and Scotland's distinct role in the fair trade movement.

Curriculum for Excellence - Drama and Global Citizenship

The Hamish scripts are dramas that have been developed within the framework of the Curriculum for Excellence and global citizenship.

The Curriculum for Excellence aims to provide young persons with an enriched curriculum colored with experiences that prepare today's children to become dynamic citizens of the future. The curriculum is designed to provide an educational experience that is relevant, engaging, and inspiring. It is based on values of wisdom, justice, compassion and integrity that extend beyond local communities. Young people learn what it means to be a global citizen. They are exposed to a learning environment that is more connected and interactive with the world today.

Drama, as an educational tool, provides a forum to explore such issues. Drama is about our relationship to the wider world and our roles as actors within this world. Through drama, young people develop valuable life skills such as teamwork, communication and participation skills. Drama is a tool of the imagination that challenges participants to think critically about issues and encourages active participation in expressing ideas and opinions.

How to use this resource:

Suggestions for where to use the scripts include:

- Fairtrade Steering Group in your school
- Fairtrade Awareness Event
- Drama Classes
- English Classes
- Assembly Activity
- Youth Development Work

The script can be acted out, read aloud with a group or read individually.

Included with each script are some ideas for follow-up work and areas of further study.

Part 1: Hamish goes to Kenya – Fair Trade and the Environment

Themes: Kenya, Fairtrade Partnership, Tea, the Environment, Climate Change, Deforestation

Key Words: Monoculture, Alternative Energy Sources, Energy Efficiency

Follow-up:

Questions:

- 1- Where else do you see the effects of deforestation in your community? In Scotland? What is being done about it?
- 2- How can you live more efficiently? What are some ways to help your school or family home become more energy efficient?
- 3- Where else is tea produced in the world?
- 4- Explore the climate change cycle in depth. How are the following *factors* connected: decreased rainfall, water shortages, and infertile soil?

Activities:

- 1- Ask participants to do an oral presentation explaining their findings about one of the above questions.
- 2- Role play of the climate change cycle.
- 3- Act out shopping with parent/friend at your local store. Explain to your parent/friend why you want to buy Fairtrade tea. How could you persuade them to buy it?