

Slide 14 guide notes

Ask your audience if they can guess the principles that have been covered up, remembering that they're all based on Human Rights. Go through each one, giving more detail as below as you reveal the answers:

Start from 1 - many producers who live in the Global South do not have the same advantages as farmers in Scotland. This inequality goes back to colonial times when the UK colonised many countries around the world, and enslaved people to farm cotton, tobacco and sugar. Scotland got rich from this slave trade and colonised countries became very poor. Trade rules today play out this same inequality, and Fair Trade produce shows us that a different way is possible - this is called Trade Justice. All of the principles of Fair Trade mean workers know their rights and own the decision-making for their farms and their businesses.

For 2 and discuss what accountability and transparency means: that all stages of the supply chain are visible and not hiding any unethical practice such as human trafficking or environmental pollution.

For 4, discuss that fair payment also includes a premium to support local services such as education or health care, which contributes to principle 8.

For 5 discuss how important this is in terms of children's rights and article 32 of the UNCRC - relate this to any rights respecting work that your school is undertaking. You can also relate to Human Rights for adults, as this principle also covers forced labour and modern day slavery. Globally 40.3 million people are subjected to modern slavery at any given moment. Our consumer choices are enabling this to happen along the supply chain.

For 6 you can also relate this to article 2 of the UNCRC and any gender inclusivity work your school is involved in. You can share that 40% of workers in Fair Trade are women,

Finish with 10 and explain how Fair Trade supports reusing and up-cycling through the whole supply chain from the start of production. When farmers are being assessed to become Fair Trade certified, they have to demonstrate that they can reduce chemical use on their farms and look after the soil and local environment.